

The 3rd Annual

SCCAPE Conference

Sickle Cell Care Coordination for Achieving Patient Empowerment

March 29 - April 1, 2022

Virtual Event | Register at vcu.cloud-cme.com/SCCAPE2022

Presented by VCU Sickle Cell Disease Program and VCU Health Continuing Education





Schedule

Tuesday, March 29		Thu	Thursday, March 31	
A.M.		A.M.		
8:15	Welcome and announcements Shirley Johnson, LSW	8:15	Icebreaker Revisit topics from previous day Q&A Joan Corder-Mabe, CNM	
8:30	Overview of sickle cell disease Thokozeni Lipato, MD	8:45	The community health worker / patient navigator as a medical team member	
9:45	Pain Daniel Sop, MS	10.00	Joan Corder-Mabe, CNM	
10:30	Break	10:00	Break	
10:45	Medical complications of sickle cell disease India Sisler, MD	10:15	Culture and its role in health care delivery Joan Corder-Mabe, CNM and Shirley Johnson, LSW	
11:30	Treatment of sickle cell disease Thokozeni Lipato, MD	11:00	Principles of effective communication Joan Corder-Mabe, CNM	
P.M.	mokozem Elpato, MD	11:45	Extended break	
12:30	Extended break	P.M.		
1:00	Applying the science of race and American culture Wally Smith, MD	12:15	Motivational interviewing as a communication technique Joan Corder-Mabe, CNM	
1:45	Social determinants of health and racism Steven Woolf, MD	1:15	Burnout, compassion and COVID-19 fatigue Anya Griffin, MD	
2:30	Q&A session	2:30	Break	
2:45	Break	2:45	Confidentiality	
3:00	Impact as a public health crisis Michael Royster, MD	4:00	Shirley Johnson, LSW Posttest Q&A	
3:30	Stigma and bias in sickle cell disease care Wally Smith, MD	4:15	Joan Corder-Mabe, CNM Adjourn	
4:15	Posttest Q&A Michael Royster, MD and Wally Smith, MD		·	
4:30	Adjourn		ay, April 1	
	dnesday, March 30	A.M. 8:15	Icebreaker	
A.M.	arreducty, ividion of	0.20	Shirley Johnson, LSW	
8:15	Icebreaker Shirley Johnson, LSW	8:30	Revisit topics from previous day Q&A Shirley Johnson, LSW	
8:30	Revisit topics from previous day Q&A Wally Smith, MD	9:00	Care coordinator and case management Shirley Johnson, LSW	
9:00	U.S. blueprint for sickle cell disease and COVID-19 updates Wally Smtih, MD	9:45	Supervision and daily operations of a patient navigato program Shirley Johnson, LSW	
10:15	What is a sickle cell disease team?	10:45	Break	
	Shirley Johnson, LSW	11:00	Health education and health literacy	
11:00	Break	11.00	Joan Corder-Mabe, CNM	
11:10	Transition from pediatrics to adult processes Alesha Lieser, LCSW; India Sisler, MD and Rachel Walls, LCSW	11:30	How social media is changing health care delivery Ben Jaworowski	
P.M.		P.M.		
1:00	Extended break	12:30	Extended break	
1:30	Mental health issues for patients with sickle cell disease Rachel Walls, LCSW	1:00	Community assessment and engagement Joan Corder- Mabe, CNM	
2:15	Living a healthy life with sickle cell disease Joan Corder-Mabe, CNM	1:45	Nuts and bolts of community-based organizations Shirley Johnson, LSW	
3:00	Break	2:30	Break	
3:05	Physical activity in patients with sickle cell disease Folusco Ogusile, MD	3:00	Advocacy in the sickle cell disease community Mary Brown	
4:05	Mental health exercises Rachel Walls, LCSW	4:00	Q&A and closing remarks Wally Smith, MD	
4:15	Posttest Q&A Michael Royster, MD and Wally Smith, MD	4:15	Adjourn	
4:30	Adjourn			

Course objectives

At the conclusion of this activity, learners will be able to:

- Review sickle cell disease pathology, complications, treatments and its impact on a person's general health and lifestyle.
- Review the impact of COVID-19 on the care and health of patients with sickle cell disease.
- Describe the role and responsibilities of a sickle cell disease health naviagator or medical care team member working with patients diagnosed with sickle cell disease and the other comorbid conditions including psychosocial issues.
- Demonstrate effective communication using techniques such as motivational interviewing based upon knowledge of models such as the health belief model and the transtheoretical model.
- Demonstrate effective communication techniques such as motivational interviewing, based upon knowledge of models such as adult learning theory, health belief model and transtheoretical model.
- Discuss how racism, complicit and implicit bias and health disparities impact the health and healthcare of persons with sickle cell disease.
- Describe the U.S. health care delivery system, including the roles of direct providers, allied health professionals, and members of the public health infrastructure
- Identify the network of sickle cell disease services for referral and resources in the communities they serve.
- Review the principles of HIPPA requirements, confidentiality, and ethical boundaries between patients and health navigators as it relates to sickle cell disease health care.
- Explore a variety of strategies of health navigators or medical team members which can use to assist patients to obtain healthy lifestyles and become more self-sufficient.
- Discuss how a sickle cell medial home is developed and describe the critical components of a program.

VCU Sickle cell disease program faculty

Joan Corder-Mabe, CNM, MSN, CNP

Research Assistant

Beiamin Jaworowski

Business Intel Analyst II

Shirely Johnson, LSW

Program Manager

Patient Navigator Supervisor

Thokozeni Lipato, MD

Assistant Professor Infusion Medical Director

Wally Smith, MD

Florence Neal Cooper Smith Professor of Sickle Cell Disease Scientific Director, VCU Center on Health Disparities Director, VCU Adult Sickle Cell Program

Daniel M. Sop, MS

Senior Clinical Research Analyst

Rachel Walls, LCSW

Adult Licensed Clinical Social Worker

Faculty

Mary Brown

President and CEO Sickle Cell Disease Foundation

Anya Griffin, MD

Clinical Associate Professor, Anesthesiology, Preoperative and Pain Medicine & Pediatric Psychologist Stanford University School of Medicine

Alesha Lieser, LCSW

Pediatric Licensed Clinical Social Worker Pediatric Comprehensive Sickle Cell Program VCU Health

Folusco Ogunsile, MD

Assistant Professor, Hematology Oncology University of Alabama Medicine

Michael Royster, MD, MPH, FACPM

Vice President

Institute of Publiuc Health Innovation

India Sisler, MD

Associate Professor

Clinical Director, Division of Pediatric Hematology/Oncology and Stem Cell Transplantation

Medical Director, Pediatric Comprehensive Sickle Cell Program Children's Hospital of Richmond at VCU

Steven Woolf, MD

Professor C. Kenneth and Dianne Wright Distinguished Chair in Population Health

Health Equity Director

Emeritus and Senior Advisor, VCU Center on Society and Health Virginia Commonwealth University School of Medicine

Registration

This course is offered complimentary. Registration is required.

Register online at vcu.cloud-cme.com/SCCAPE2022.

Disclosure statement

In compliance with ACCME Standards, all planners and presenter relationships with commercial supporters have been resolved. All presenting faculty affirm that they will employ the best available evidence from all sources to support any clinical recommendations made in their presentations. If learners detect any commercial bias in any presentation, they should document their observations on the activity evaluation.

Accreditation and credit



In support of improving patient care, VCU Health Continuing Education is jointly accredited by the Accreditation Council for Continuing Medical
Education (ACCME), the Accreditation Council for
Pharmacy Education (ACPE), and the American Nurses
Credentialing Center (ANCC), to provide continuing
education for the healthcare team.

VCU Health Continuing Education designates this live activity for a maximum of 25.5 **AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

VCU Health Continuing Education designates this live activity for a maximum of 25.5 ANCC contact hours. Nurses should claim only the credit commensurate with the extent of their participation in the activity.



As a Jointly Accredited Organization, VCU Health Continuing Education is approved to offer social work continuing education by the Association of Social Work ASWB approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this

program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. VCU Health Continuing Education maintains responsibility for this course. Social workers completing this course receive 25.5 live continuing education credits.

Disclaimers

Minimum and maximum numbers for attendance at this event have been established, and we reserve the right to substitute speakers/topics, adjust credit hours, or cancel if necessary.

By attending this event you grant VCU Health Continuing Education the right at the event to record, film, photograph, or capture your likeness in any media and to distribute, broadcast, use, or otherwise disseminate, in perpetuity, such media without any further approval from or any payment to you.

Accomodations

All participants have the right to participate in this continuing education activity without discrimination due to age, race, ethnicity, religion, culture, language, physical or mental disability, socioeconomic status, sex (sexual orientation, gender identity or expression and pregnancy), protected veteran status, marital status, genetic information, or any other protected characteristics under applicable federal, state, or local law. If you need accommodations to participate in this activity, please contact us at ceinfo@vcuhealth.org for more information

Questions and information

Contact VCU Health Continuing Education 804.828.3640 | 800.413.2872 | ceinfo@vcuhealth.org